***LESSON PLAN II***

**Subject:** My day. **Time:** 45mins **Level:** 4th Grade, Primary School

**Aims of the lesson**:

- students name different daily activities

- students talk and write about their daily routines

- students tell the time and use time espressions

- students make use of ICT

**Techniques and methods of work:**

- audiovisual

- game-based learning

- information gap

-pair/group work

- individual work

**Assumed knowledge:**

- telling the time

- time phrases: in the morning/afternoon/evening

**Aids and materials:** interactive whiteboard; English Class A1 –Students’ Book and CD; online public resources from: wordwall, quizlet. Liveworkseets; printed materials: cards/slips of paper with different times written on them

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| **STAGE** | **ACTIVITY** | **OBJECTIVES** | **INTER-****ACTION****PATTERN** | **TIME** | **MATERIALS** |
| Warm - up | What’s the time? - one S spins the wheel, then chooses a peer to answer the questionS1:*What’s the time, Tom?*When the question is answered correctly, S2 spins the wheel and the game continues until all the times have been given correctly. | To revise telling the time | T-SS-S | 5 | WORDWALL online resources:[https://woHYPERLINK "https://wordwall.net/pl/resource/2857746/angielski/whats-time"rHYPERLINK "https://wordwall.net/pl/resource/2857746/angielski/whats-time"dwall.net/pl/resource/2857746/angielski/whats-time](https://wordwall.net/pl/resource/2857746/angielski/whats-time) |
| Presentation | T writes the subject on the board and explains the aims of the lesson.T presents new vocabulary with online flashcards and provides the SS with the model pronunciation, SS repeat each word/phrase twice (13 words / phrases naming daily routines) | To introduce new vocabulary- daily activities, to practise correct pronunciation | T-SS | 5 | QUIZLET (online flashcards)[https://quizlet.com/272229335/english-class-a1-unit-6-flashHYPERLINK "https://quizlet.com/272229335/english-class-a1-unit-6-flash-cards/"-HYPERLINK "https://quizlet.com/272229335/english-class-a1-unit-6-flash-cards/"cards/](https://quizlet.com/272229335/english-class-a1-unit-6-flash-cards/) |
| Controlled Practice | Listening \*- SS listen to people doing/talking about their routines and write down the activity they hear. SS use *the Vocabulary box* to help them with the correct spelling (SB p. 81 ex.5), then check with the whole class.\*Any other listening corresponding with the topic can be used instead. | To listen for specific information |  | 5 | English Class A1 –Students’ Book and CD3.02 |
| Controlled Practice | SS unscramble the sentences to make correct statements about one’s day, they write the sentences in turns on the whiteboard, then read them out.Alternative version: T prepares a paper copy for each S to write. | To practise sentence building and correct spelling |  | 8 | [https://www.liveworksheets.com/worksheets/en/English\_as\_a\_Second\_Language\_(ESL)/Daily\_activities/My\_day\_-\_sentence\_building\_fc217074pe](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Daily_activities/My_day_-_sentence_building_fc217074pe) |
| Controlled Practice | Pair/group work ( in a larger class group work is recommended)T revises time expressions:*in the morning, in the afternoon, in the evening*, explaining that when telling the time we sometimes need to specify the part of the day.T writes on the board: *I watch TV at six o’clock in the evening.*(underlying the prepositions), then asks one student, e.g.:T:*Tom, what do you do at five o’clock in the afternoon?*S: *I … at five o’clock in the afternoon*.Then SS work in pairs or groups of three/four – each pair/group receives a set of cards with different times – they place the cards face down. One student draws a card and asks a peer:S1: *What do you do at … (o’clock)?**S2: I (do my homework) at ... .*SS take turns to ask and answer until all the cards have been used. | To practice speaking skills: asking and answering about daily routines  | T-SS-S | 10 | Printed materials: cards with different times written on them: 3 cards for each student in a group,-5 cards for each student in a pair |
| Production | SS write 10 words about their typical day using the vocabulary mastered during the lesson. | To practise writing skills, building simple sentence in Present Simple |  | 10 | SS’ notebooks |
| Homework | My favourite activity - SS draw a picture of their favourite daily activity.  | To let the students express their preferences  |  | 2 | Crayons, a sheet of drawing paper |