***LESSON PLAN IV***

**Subject:** Past Simple-introduction. **Time:** 45mins **Level**: 6th Grade, Primary School

**Aims of the lesson:**

- to introduce the Past Simple tense

- to talk about past action an habbits

-to introduce the forms of regular and irregular verbs

**Techniques and methods of work:**

-elicitation

-brain storm

-online presentation, websites, PowerPoint presentation

-group work, pair work ,individual work

**Assumed knowledge:**

-students can talk about past events

-students know how to use Past Simple

-students can create a story in Past Simple

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| **STAGE** | **ACTIVITY** | **OBJECTIVES** | **INTER-**  **ACTION**  **PATTERN** | **TIME** | **MATERIALS** |
| Warm - up | Draw a simple timeline on the board. In the middle of the timeline write ‘today’ and ask students what day it is today and write that day on the board.  Next, ask students what day it was yesterday and write that day on the left side of the timeline. Do the same for tomorrow and write that day on the right side.  Using this simple timeline, demonstrate the meaning of ‘past’ to students and elicit other times in the past ( last week, last year, last weekend, before class, winter vacation, etc). | to revise adverbs  connected with the past | T-SS,  SS-T | 8 mins | interactive whiteboard |
| Presentation | Teacher introduces Past Simple tense using an online presentation.  <https://view.genial.ly/5eb075d9a8079b0d8e509958> | to present Past Simple | TTT  (teacher  talking time) | 15 mins | interactive whiteboard |
| Controlled Practice | Divide the class into two groups. Tell the class that they are going to watch a PowerPoint presentation on Past Simple. On each slide students will see a sentence in Polish and their task is to translate the sentence into English. When the group is ready with the translation ,one student raises his/her hand and give the answer. If the answer is correct they will get a point.  <https://wroblik-my.sharepoint.com/:p:/g/personal/mkosiek_wroblik_onmicrosoft_com/EdCssqINJgBEpx43REX5EzkBjV8H8hOAV4tNNnCzL5bGkA?e=QSdNj4> | to practise past events | pair work | 10 mins | interactive whiteboard |
| Production | Students in groups create a funny story about a monster what did he do yesterday? When the story is ready they have to retell it to the rest of the class. | to practise building sentences in Past Simple  to create a story in Past Simple | group work | 10 mins | a sheet of paper  markers |
| Homework | As a homework students choose one exercise from the list and write down the answers in their notebooks.  <http://znamangielski.com/czas-past-simple-cwiczenia.html> |  | individual work | 2 mins | computers,  students’ notebooks |